

STRUCTURED CURRICULUM VITAE

Curriculum vitae will be assessed according to various categories Information **MUST** be structured into these categories and must include:

1. Education and Training:
 - 1.1 All undergraduate qualifications relevant to medicine, medical microbiology, allied health or scientific field
 - 1.2 Honors, Masters, PhD (including thesis title)
 - 1.3 All RCPA examinations sat
 - 1.4 Other specialty examinations sat
 - 1.5 Scholarships and awards
 - Qualifications must be stated along with issuing institution and year
2. Medical Employment History:
 - 2.1 Rotations during intern/residency/registrar years
 - 2.2 Intern/residency/registrar rotations in any pathology disciplines
 - Employer (hospital) must be stated
 - State length of rotation and responsibilities for registrar rotations (including clinics and on-call responsibilities)
3. Non-medical employment history:
 - 3.1 Previous microbiology related employment history (e.g. employment in a diagnostic/environmental/research microbiology laboratory)
 - 3.2 Previous allied health/health related employment history (e.g. pharmacist, physiotherapist, health IT)
 - 3.3 Previous employment history in diagnostic/therapeutic industries
 - 3.3 Other employment history
4. Publications and Presentations:
 - 3.1 Peer reviewed journal articles or book chapter
 - 3.2 Posters or oral presentations at conferences
 - Title of conference and presentation should be included
 - Exclude intra-hospital meetings
5. Research, Teaching and Ongoing Education:
 - 4.1 Completed or ongoing microbiology research
 - 4.2 Microbiology teaching experience (including presentations to laboratory staff or experience as a microbiology demonstrator at university)
 - 4.3 Workshop related to microbiology (e.g. Parasitology Workshop, Mycology Workshop, Next Generation Sequencing workshop)
 - 4.4 Conference related to Pathology/Microbiology attended in the past 5 years (e.g. Pathology Update, ASM)
 - Exclude purely bedside medicine workshops (e.g. Advanced Life Support)
6. Additional experiences:
 - 5.1 Volunteer work
 - 5.3 Positions on boards or committees
 - 5.2 Significant achievements such as awards, sporting achievements at a representative level, business achievements, performing arts and music