

Tasmanian Project Review Recommendations

Recommendation 1: All major stakeholders should consider and reach agreement on the proposed future roles and responsibilities for the delivery of the Tasmanian Project.

The Department of Health will collaborate with the participating specialist medical colleges to revise the current arrangements, roles and responsibilities outlined in the Tasmanian Project activity under the Standard Funding Agreement.

In line with the STP review recommendations and review consultations, the Department of Health recommends that greater responsibility be put in the hands of the colleges. The colleges are the bodies that manage the training of fellows, accredit training settings and are in the best position to efficiently fill vacant training posts or fund other training posts.

In addition roles and responsibilities outlined on page 10 of the discussion paper will be reviewed to include the newly established Workforce Planning and Retention Unit, and the Clinical Planning Taskforce in the Tasmanian Department of Health and Human Services and the involvement of the Tasmanian Regional Training Hub.

Recommendation 2: The Department of Health and DHHS will review the location of Tasmanian Project training posts every three years to ensure a reasonable distribution of training posts across the three regional areas and if necessary, develop a strategy to address any maldistribution, training and service delivery needs.

In line with the broader Specialist Training Program, colleges will be required to review their current Tasmanian Project posts and positions funded under the project in collaboration with the Tasmanian Regional Training Hub.

Colleges will be required to consider state distribution during this review and reserve list options for training posts. Each college will be required to provide their recommendation to the department in the second half of 2019 for approval, with the outcome to take effect at the start of 2021.

The Department of Health will continue to collaborate with the Workforce Planning and Retention Unit, and the Clinical Planning Taskforce in the Tasmanian Department of Health and Human Services to ensure that training posts are addressing maldistribution and service delivery need.

Recommendation 3:

- a. The Tasmanian Department of Health and Human Services will undertake a Tasmanian supply and demand analysis at the appropriate stage to help determine those specialties in undersupply, oversupply or in balance for the state. Sharing projected modelling with the Commonwealth will enhance the evidence base for ongoing Project funding.**
- b. The Department of Health and DHHS will discuss an enhanced focus on data planning for the next three years to help ensure jurisdictional investment in specialist training is maintained and positions the state to become more self-sufficient.**

The Department of Health will continue to collaborate with the Workforce Planning and Retention Unit, and the Clinical Planning Taskforce in the Tasmanian Department of Health and Human Services through the National Medical Training Advisory Network to encourage a Tasmanian supply and demand analysis for the State and to continue to maintain its investment in local medical specialist trainees.

In addition, the collaboration will ensure better data capture and sharing of information across levels of government to provide an evidence base for ongoing Commonwealth support

Recommendation 4: Annual funding for each element of the Tasmanian Project for each college will be increased by an amount consistent with the forecast budget Wage Cost Index 1 rate.

To ensure consistency across Health Workforce Programs the indexation for the Tasmanian Project will align with the department forecast budget to the Wage Cost Index 1 rate of 1.4% from 2019.

Recommendation 5: Develop a simplified written progress report template for use by the colleges which outline what is expected in each section of the template.

Streamlined reporting templates were developed under the 2018 -2020 Standard Funding Agreements for the Specialist Training Program, which included the Tasmanian Project.

The reporting template for the Tasmanian Project will be updated in early 2019 to incorporate the revised Tasmanian activity schedule and recommendations from this review

Recommendation 6: Include the Tasmanian Project reporting in the new online statistical reporting tool commencing in 2019.

Commencing in August 2018, specialist medical colleges will be required to use the Registrar Information Data Exchange (RIDE) portal which is an online reporting system. The RIDE portal is the system the department uses to collate, manage and report various Health Workforce program statistical data.

The Specialist Medical Colleges will be required to report their Specialist Training Program and Integrated Rural Training Pipeline – STP statistical data using RIDE.

The Tasmanian Project statistical data reporting will move to the online RIDE portal to align with the broader STP data reporting requirements commencing in 2019.

College Specific Funding Recommendations

Specialist Medical College	Recommendation
The Australasian College for Emergency Medicine recommendation	Continue to support and fund: <ul style="list-style-type: none"> • six FTE training posts; and • 1.22 FTE supervisory positions.
Australian and New Zealand College of Anaesthetists	Continue to support and fund: <ul style="list-style-type: none"> • two FTE training posts for Anaesthetics; • two FTE training posts for Pain Medicine. • 2.17 FTE supervisory positions; • 0.275 FTE coordinator position; and • 1 FTE program Support position <p>0.33 FTE supervisory position to be transferred to the College of Intensive Care Medicine as of 2019.</p> <p>0.075 FTE coordinator position to cease in 2019.</p>
College of Intensive Care Medicine	Continue to support and fund one FTE training post.
Royal Australasian College of Medical Administrators	Continue to support and fund: <ul style="list-style-type: none"> • 3 FTE training posts • 0.5 FTE coordinator position; and • 0.75 FTE supervisory positions. <p>Professional development funds of \$100,000 (GST exclusive) per annum will cease in 2019.</p>
Royal Australasian College of Physicians	Continue to support and fund; <ul style="list-style-type: none"> • 14 FTE training posts and • 2.73 FTE supervisory positions.
Royal Australasian College of Surgeons	Continue to support and fund: <ul style="list-style-type: none"> • one unaccredited training post in Launceston; • two accredited training posts in Launceston; and • two Surgical Fellow positions one in Hobart and one in Launceston • eight (2.4 FTE in total) supervisory positions in Launceston; and • one FTE coordinator position. <p>Discontinue funding for the following unfilled training posts:</p> <ul style="list-style-type: none"> • one FTE unaccredited training post in Hobart; • one FTE accredited training posts in Hobart; and • one FTE Surgical Fellow position in Hobart.

Royal Australian and New Zealand College of Ophthalmologists	Continue to support and fund: <ul style="list-style-type: none"> • one FTE training post; and • 0.4 FTE supervisory position.
Royal Australian and New Zealand College of Obstetricians and Gynaecologists	Continue to support and fund: <ul style="list-style-type: none"> • six FTE training posts and • 1.62 FTE supervisory positions.
Royal Australian and New Zealand College of Psychiatrists	Continue to support and fund: <ul style="list-style-type: none"> • three FTE training posts • 1.31 FTE supervisory positions and • 0.4 FTE co-ordinator position. Professional development funds of \$280,000 (GST exclusive) per annum will cease in 2019.
Royal Australian and New Zealand College of Radiologists	Continue to support and fund; <ul style="list-style-type: none"> • two FTE training post; and • 0.5 FTE supervisor position. Professional development funds of \$40,000 (GST exclusive) per annum will cease in 2019.
Royal College of Pathologists of Australasia	Continue to support and fund: <ul style="list-style-type: none"> • Three FTE training post; • Two - 0.5 FTE supervisor position; and • 0.8 FTE co-ordinator position. Discontinue funding for the 0.5 FTE Genetic Pathologist General supervisory position in 2019. Professional development funds of \$31,000 (GST exclusive) per annum will cease in 2019.

Note: the continuation of funding has been supported based on all colleges undertaking a review of their currently funded training, supervisory and coordination positions in 2019.