

Position Details	
Position Number	19319
Position Title	Trainee
Centralised Panel Name	
Training Network/Training Rotation	No Training Network / Training Rotation
Local Health District	NSW Health Pathology
Facility	Prince of Wales Laboratory
Division	
Location - Geographical	Randwick
Reports To	Head of Department (or Delegated Supervisor)
ANZSCO Code	General Medical Practitioner
Specialty	Pathology
Sub-Specialty	Anatomical pathology (including cytopathology)
Unit	
Award Classification	Resident Medical Officer Registrar
Award Name	Public Hospital Medical Officers (State) Award
Training Network / Training Rotation (which may change from time to time)	NOTE: This ad hoc vacancy is for the PAEDIATRIC ANATOMICAL PATHOLOGY SUB-SPECIALTY ONLY.

Position Description	
Main Purpose Of Position (Position Summary)	<p>*****</p> <p>NOTE: This ad hoc vacancy is for the PAEDIATRIC ANATOMICAL PATHOLOGY SUB-SPECIALTY at NSWHP - Prince of Wales Hospital on a 0.5 FTE for the 2019 clinical year (4 February 2019 - 2 February 2020) only.</p> <p>*****</p> <p>Incumbents are expected to:</p> <ol style="list-style-type: none"> 1. Develop appropriate knowledge and technical skills to fulfil the requirements of the RCPA for training in Anatomical Pathology and to become a competent Anatomical Pathologist;

	<p>2. Fulfil the service requirements of their department, including contribution to the provision of advice to clinicians regarding Anatomical Pathology, notification and discussion of results with clinicians, attendance and participation in meetings and conduct research.</p>
Position Requirements	<ol style="list-style-type: none"> 1. Current registration with the Medical Board of Australia. 2. Have at least two post-graduate years of general clinical medical practice. 3. Be able to be registered with the RCPA as trainee in Anatomical Pathology. 4. Participate in routine laboratory work under the direction and instruction of scientific, technical and medical staff including review and verification of laboratory results according to departmental procedures. 5. Assist Consultant Pathologists in the interpretation and diagnosis of Histo- and Cyto pathological specimens and autopsies in accordance with RCPA trainee curriculum requirements. 6. Participate in teaching and research activities under supervision.
Local Background and Environment	<p>All laboratories participating in the centralised recruitment system are accredited by the RCPA for specialist Anatomical Pathology training.</p> <p>All participating facilities perform a wide range of diagnostic Anatomical Pathology services.</p> <p>A number also perform work for smaller suburban hospital within their network and for rural hospitals.</p>
Key Internal and External Relationships	<p>Anatomical Pathology trainees routinely interact with hospital scientists and technicians, other Anatomical Pathology medical staff and hospital clinical staff as part of their duties.</p> <p>Liaison with clinicians external to the hospital or the Local Network may be required depending on the referral patterns of the laboratory.</p>
Supervision Arrangements	<p>Anatomical Pathology trainees are not usually required to supervise other staff.</p> <p>They are required by the RCPA to nominate at least one supervisor to oversee their training.</p>
Challenges/Problem Solving	<p>Trainees must also develop skills and competencies as specified in the Anatomical Pathology curriculum of the RCPA.</p>
Decision Making	<p>Close and effective liaison with Anatomical Pathology consultants will allow the trainee to: demonstrate their level of ability and understanding of patient care; have their decision-making ability assessed; and enable them to expand areas of responsibility as appropriate for level of training and competence.</p>
Communication	<p>The trainee will work closely with other laboratory staff members and will need to contribute as an effective team member. The trainee must demonstrate ability to deal with matters of an urgent or sensitive nature and be able to exercise discretion, sensitivity and confidentiality.</p>
Performance Monitoring	<p>Trainees are assessed by their supervisor in accordance with the minimum requirements of the RCPA for their specialty training. Trainees may also be assessed as required in accordance with HR requirements for matters not of direct relevance to their specialty training.</p>
Additional Information	<p>This vacancy is for the Paediatric Anatomical Pathology Sub-Specialty at the Prince of Wales Hospital campus only.</p>

The following facilities provide Paediatric Anatomical Pathology sub-specialty training:

- Children's Hospital Westmead
- Sydney Children's Hospital Randwick (Prince of Wales Campus)

The following facilities participate in the State-wide NSW Anatomical Pathology Training Program.

- Australian Clinical Labs
- Children's Hospital Westmead
- Concord Hospital
- Douglass Hanly Moir Pathology
- Gosford Hospital
- ICPMR Westmead
- John Hunter Hospital
- Liverpool Hospital
- Nepean Hospital
- Neuropathology (Royal Prince Alfred Hospital)
- Orange Hospital
- Prince of Wales Hospital
- Royal North Shore Hospital
- Royal Prince Alfred Hospital
- St George Hospital
- St Vincent's Hospital & Sacred Heart Health Service
- Sydney Children's Hospital Randwick
- Tamworth
- Wagga Wagga Hospital
- Wollongong Hospital / Southern IML Pathology

College	Royal College of Pathologists of Australasia								
Orientation									
Orientation Date									
Orientation Venue									
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Contact Details

Contact Name	Dr Trent Davidson
Phone Number	02 9382 9012
Email	Trent.Davidson@health.nsw.gov.au

Job Demands Checklist

Job Demands

Frequency Definitions

The following details are displayed for information purposes:

- **Infrequent** - intermittent activity exists for a short time on a very infrequent basis
- **Occasional** - Activity exists up to 1/3 of the time when performing the task
- **Frequent** - Activity exists between 1/3 and 2/3 of the time when performing the task
- **Constant** - Activity exists more than 2/3 of the time when performing the task
- **Repetitive** - Activity involves repetitive movements
- **Not Applicable** - activity is not required to perform the job

Physical Demands

Sitting - remaining in a seated position to perform tasks.	Frequent
Standing - remaining standing without moving about to perform tasks.	Frequent
Walking - Floor type: even / uneven / slippery, indoors / outdoors, slopes.	Frequent
Running - Floor type: even / uneven / slippery, indoors / outdoors, slopes.	Infrequent
Bend/Lean Forward from Waist - Forward bending from the waist to perform tasks.	Frequent
Trunk Twisting - Turning from the waist while sitting or standing to perform tasks.	Frequent
Kneeling - Remaining in a kneeling posture to perform tasks.	Infrequent
Squatting / Crouching - Adopting a squatting or crouching posture to perform tasks.	Frequent
Leg / Foot Movement - Tasks involve use of the leg and or foot to operate machinery.	Occasional
Climbing (stairs/ladders) - Ascend / descend stairs, ladders, and steps.	Frequent
Lifting / Carrying - Light lifting & carrying: 0 - 9 kg.	Frequent
Lifting / Carrying - Moderate lifting & carrying: 10 - 15 kg.	Infrequent
Lifting / Carrying - Heavy lifting & carrying: 16kg & above.	Infrequent
Reaching - Arms fully extended forward or raised above shoulder.	Infrequent
Pushing / Pulling / Restraining - Using force to hold / restrain or move objects toward or away from the body.	Occasional
Head / Neck Postures - Holding head in a position other than neutral (facing forward).	Occasional
Hand/Arm Movement - Repetitive movements of hands and arms.	Occasional
Grasping / Fine Manipulation - Gripping, holding, clasping with fingers or hands.	Frequent
Work At Heights - Using ladders, footstools, scaffolding, or other objects to perform work.	Not Applicable
Driving - Tasks involve operating any motor powered vehicle.	Occasional

Sensory Demands

Sight - Use of sight is an integral part of work performance e.g. Viewing of X-Rays, computer screens.	Frequent
Hearing - Use of hearing is an integral part of work performance e.g. Telephone enquiries.	Frequent
Smell - Use of smell is an integral part of work performance e.g. Working with chemicals.	Occasional
Taste - Use of taste is an integral part of work performance e.g. Food preparation.	Not Applicable
Touch - Use of touch is an integral part of work performance.	Constant

Psychosocial Demands

Distressed People - E.g. Emergency or grief situations.	Infrequent
Aggressive & Uncooperative People - E.g. drug / alcohol, dementia, mental illness.	Infrequent
Unpredictable People - E.g. Dementia, mental illness, head injuries.	Infrequent
Restraining - Involvement in physical containment of patients / clients.	Infrequent
Exposure to Distressing Situations - E.g. Child abuse, viewing dead / mutilated bodies.	Infrequent

Environmental Demands

Dust - Exposure to atmospheric dust.	Not Applicable
Gases - Working with explosive or flammable gases requiring precautionary measures.	Frequent
Fumes - Exposure to noxious or toxic fumes.	Infrequent
Liquids - Tasks involve working with liquids which may cause skin irritations if contact is made with skin - e.g. dermatitis.	Infrequent
Hazardous Substances - E.g. Dry chemicals, glues.	Not Applicable
Noise - Environmental / background noise necessitates people raise their voice to be heard.	Infrequent
Inadequate Lighting - Risk of trips, falls or eyestrain.	Infrequent
Sunlight - Risk of sunburn exists from spending more than 10 minutes per day in sunlight.	Not Applicable
Extreme Temperatures - Environmental temperatures are less than 15C or more than 35C.	Infrequent
Confined Spaces - areas where only one egress (escape route) exists.	Not Applicable
Slippery or Uneven Surfaces - Tasks involve working on slippery or uneven surfaces.	Not Applicable
Inadequate Housekeeping - Obstructions to walkways and work areas cause trips and falls.	Occasional
Working At Heights - Ladders / stepladders / scaffolding are required to perform tasks.	Not Applicable
Biological Hazards - E.g. exposure to body fluids, bacteria, infectious diseases.	Frequent

Please write a statement summarising significant

**physical/other demands
required to perform this job,
e.g. the job will involve
frequent hand/arm movements
and prolonged sitting.**

PRIMARY SUPERVISOR

Name: _____

Signature: _____ Date: ____/____/____

POSITION HOLDER

Name: _____

Signature: _____ Date: ____/____/____